



CHAPERONE CHECKLIST

Thank you for supervising students on your excursion to Lone Pine Koala Sanctuary. Please follow the directions on this page to ensure a safe and enjoyable visit. Your most important duty is to keep your students with you at all times.

Before the excursion, ask the teacher to...

- Clarify the educational goals of the excursion.
- Explain the behavioural expectations for the students.
- Discuss the activities you will lead at the Sanctuary.
- Provide you with a copy of the Free Time Learning Experiences, itinerary and map.
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During the bus ride to Lone Pine, review this Chaperone Checklist, the Free Time Learning Experiences, itinerary and map

Make a list of the names of the students in your group

Review the following rules with your group

RULES FOR STUDENTS

- Walk instead of run.
- To assist in keeping all guests and animals healthy and safe, avoid feeding or interfering with wild or captive animals in any way.
- Maintain quiet, calm behaviour around animals.
- No flash photography, unless further than one metre from the animal. The use of flash photography within the Platypus House is strictly prohibited.
- Help us maintain clean grounds by placing all rubbish in the bins provided.
- Respect other guests in the sanctuary.
- Groups that do not respect Lone Pine's rules may be asked to leave and future bookings may be affected.

Use the Free Time Learning Experiences to keep students involved

- Lead the learning experiences as you guide the students around Lone Pine during your free time.
- Encourage students to ask questions and then look for their own answers by observing, collecting evidence, making guesses, and forming opinions.



FREE TIME LEARNING EXPERIENCES FOR 3-6

Dear Chaperone: Support your students in the following activities as you guide your student group around Lone Pine Koala Sanctuary.

Step One: Find an animal you like

Step Two: Draw a picture of the animal. Be sure to label any special features.

Step Three: Describe the animal, including shape, size and body covering.

Step Four: By observing the exhibit environment and using the information you have collected, what habitat do you think this animal lives in?

Step Five: Can you think of ways this animal would interact with its habitat (for example is it a predator or prey, does it need trees or open space)?

Chaperone Tips

Your most important duty is to keep your students with you at all times

Respond positively to the students' answers and ideas.	Ask students questions to keep them involved.	Encourage students to learn by observing.	Lead by example. Show students how to behave courteously around animals and other guests.
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